

## **TeamSmile**

### **Job Descriptions**

#### **1. Education – 12 students**

This is the most important station! Educating kids how to properly take care of their teeth sets them up for success in the future. Discuss the effect sugar (energy drinks, juice, pop) has on teeth and healthy snacks options. Demonstrate how to properly floss and brush your teeth. If you have any visual aids that would be fun for this station let us know! This station is located where the kids are waiting for their turn to get a prophylaxis.

#### **2. Runners – 12 students**

Kids need to be guided through the stations so they don't get lost. Each child will have a list of the stations where they need to go around their neck. For example: bringing a child from the Intake/Triage station to Radiographs or bringing a group of children from radiographs to radiograph processing.

#### **3. Intake/Triage – 6 students**

These 6 students will pair up, 1<sup>st</sup> student (D3/D4) will be performing an oral exam with a mirror and flashlight. Screen child for oral cancer, caries, trauma, if radiographs are indicated, if ultrasonic cleaning is needed. 2<sup>nd</sup> student will be writing down information for 1<sup>st</sup> student of child's paperwork around their neck.

#### **4. Operative – 6 students**

Only D4's and D3's that have had their pediatric rotation may do operative procedures. We will have 3 mobile chairs and students will pair up. The complexity and extent of operative procedures are at the discretion of the UMN faculty present that day.

#### **5. Radiology Processing – 8 students**

D2-D4's are able to rotate through this station. Radiographs taken need to be scanned and evaluated. You will be responsible for scanning radiographs into the computers and evaluating each radiograph for pathology and caries. There will be a dentist who will oversee this station.

#### **6. Runner/Leads – 16 students**

If we have extra students volunteering, we will use them as additional runners and leads.